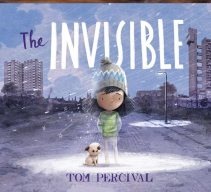


# Autumn Two in Year 4



## English



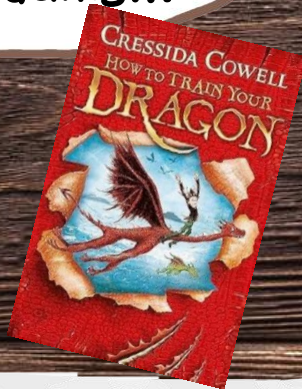
In English, our writing is based on the story, *The Invisible* by Tom Percival. It tells the story of a girl who you gradually turns invisible but ends up being an important member of the community. Y4 will be writing a Diary Entry to describe the events and emotions in the story.

**Grammar** and **Spelling** will also be a big focus in Y4.

At home, you can help by practising my weekly spellings with me.

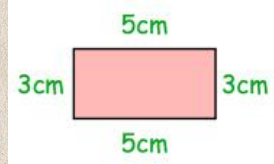
Our reading focus this term is around **book discussion**. We want to really immerse ourselves in the story and share all our ideas about the book as a class. We will look at **improving our reading fluency** and **developing our comprehension skills**. At home, you can read with me every day.

We are reading...





## Maths

In Maths, we are focusing on **perimeter**, and **multiplication** strategies.



Help Y4 practise their times tables at home.

<b>Making Groups</b> $3 \times 4 = 12$  3 groups of 4	<b>Make an Array</b> $3 \times 4 = 12$  3 rows of 4
<b>Repeated Addition</b> $4 + 4 + 4 = 12$ $3 \times 4 = 12$	<b>Skip Counting</b> 4, 8, 12 $3 \times 4 = 12$

## Science



In Science, we are learning about **Living Things and Their Habitats**. We will learn how to:

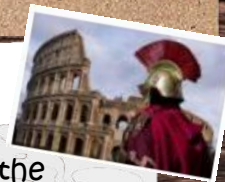
- Identify and name a variety of living things in their local and wider environment.
- Classify, sort and group living things (example: reptiles)
- Observe and research changes to the environment and study how this affects wildlife. At home, you can help by talking about ways human activity impact on wildlife and their habitats (example: littering)

## DT

This term we are learning all about the **construction and forces**. Y4 will be designing and building their own **Catapult Car**, exploring how they can make their design work effectively.



## History



We will be learning about the **Roman Empire in Britain** this term. As historians, we will investigate our **Enquiry Question: How did the Roman Empire Change Britain for the Better?** Over the term, we will look at the rise and fall of the Roman Empire and its impact on Britain.

## Art

In Art, we are looking at **painting** and the **techniques** needed to create a **watercolour** piece.

Our artist is Georgia O'Keefe.

At the end of the Autumn term, Y4 will have created their own watercolour piece of art with a focus on landscapes.



## Music

This term in Music Y4 will be learning to play the **recorder**.

We will also be looking at how to **structure** a piece of music.



## French

We will be learning **greetings** and how to **describe ourselves**; our appearance and our personalities.



## PSHE



As part of our **SCARF** unit, we are focusing on the theme of **'Valuing Differences'**; developing our understanding of **respect** and **tolerance**.

We will also have weekly sessions of **My Happy Mind**.

## Computing

In Computing, we are looking at **podcasts**. Y4 will be creating their own mini podcast on a topic of their choosing.

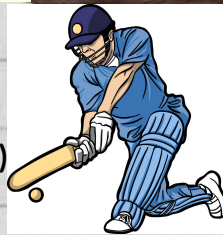


## RE

This term we will be learning about the **different faiths** shared in our community, and **how we remember important events** in our community.

## PE

Our PE days are **Tuesday and Friday** (Active Enrichment)



This term Y4 will be practising their **cricket skills** with a cricket coach. Y4 will develop skills like: **bowling**, **batting** and **catching**.