

Fluency

Reception– Autumn



To recognise quantities, without counting up to 5.

By the end of this term, children should be able to recognise a small group of objects up to 5 without needing to count them.

The ability to recognise an amount of objects without needing to count is called subitising.



Children should be able to recognise this shows 5 spots without the need to count. . They might explain

Children should be able to recognise this shows 3 fingers without counting.



To name numbers in order to 10

To compare two numbers by saying which is more or less.

By the end of the term, children should be able to say the numbers to ten in order and also be able to compare the size of two numbers within 10.

Children should say the following number names in order.	They should also know which number is larger/smaller out of 2 numbers given to them.
0 1 2 3 4 5 6	3 is less than 7 3 is smaller than 7
7 8 9 10	7 is more than 3 7 is greater than 3

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these facts while walking to school or during a car journey?

Use practical resources– show your child a small group of objects. Ask them how many without counting.

Numbots: <https://numbots.com/>

Lady bird spots: <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>