

Atlas Community Primary School

Sports Premium 2024/25



Our sports premium allowance for 2024-2025 is £17600. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

The PE and Sports Grant is to be spent to make an impact on the following five identified areas;

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in sports across the school

Our spending plan incorporates these national objectives however some initiatives do cross boundaries between a number of areas but they have broadly been placed in the most applicable. All actions have been identified as having an anticipated impact across the full range of criteria.

Key Achievements to date	Areas for further improvement
<p>All children accessed additional Active Enrichment sessions throughout 2023-24</p> <p>More children accessing a range of sports clubs after school, with mixed gender teams attending a range of tournaments</p> <p>Greater sporting experiences were offered to pupils through additional trips and visits, e.g GB Paralympian visiting the school, pupils attending the England Rugby team's training session, pupils attending the Ilkley Tennis tournament, pupils visiting the local football stadium to watch Bradford City AFC and also Old Trafford to watch Manchester United Women in the WSL. Playing opportunities were also increased through partnerships with Bradford Bulls and Yorkshire Cricket, with some pupils being identified for trials.</p> <p>Swimming was delivered through an intensive programme over four weeks to all Y4 pupils – this had a greater impact than weekly lessons previously delivered.</p>	<p>Develop Pupil Sports Leaders to work with other children throughout break times to encourage active play of a wider range of sports during these times</p> <p>Further raise the profile of active travel and the use of the school's scooter library</p> <p>Further develop links with external partners around developing scooter and cycling proficiency for all pupils</p> <p>Provide targeted intervention around physical development and gross motor skills</p> <p>Further develop and widen links with external sports partners to increase the uptake of children engaging with team sports and sports in and out of school.</p> <p>Further develop curriculum linked games which encourage physical activity linked to retrieval of knowledge</p>

National Objective	Programme/Initiative	Cost	Outcomes	Impact and Sustainability
<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<ul style="list-style-type: none"> • Deliver specific interventions for those pupils who we know are less active and/or those whose gross motor development is less strong • Further raise the profile of the scooter library and engage with other agencies e.g Bikeability, Dr Bike to ensure that all children are proficient in riding scooters and bikes • Develop pupil sport leaders to support participation in active games for more pupils during break times (link with Bradford Bulls and Yorkshire Cricket Foundation) 	<p>£2600</p> <p>£2400</p> <p>£500</p>	<p>To improve gross motor skills for those pupils who find physical activity and coordination challenging, so that they can have increased skill and confidence in participation</p> <p>To encourage families to engage in physical activity outside of school as well as a way of travelling to and from school</p> <p>To encourage pupils to improve their physical fitness through a range of playground activities</p> <p>To foster talent and leadership in pupils</p>	<p><i>Pupils will have increased control when taking part in physical activities, and therefore greater enjoyment</i></p> <p><i>Children will develop physical exercise skills that can be used at home – parent sessions are also offered. Children will also develop self-regulation techniques and build core muscle strength which will impact on their other physical skills.</i></p> <p><i>Pupils and families will be more confident in using their local area to develop exercise habits together</i></p> <p><i>Pupil Sport Leaders will develop increased leadership skills through coaching and motivating others, allowing them to reflect on their own strengths and capabilities</i></p> <p><i>There will be a further increase in the number of children actively participating in sporting activities during break times</i></p>
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> • Further develop the Active Enrichment curriculum offer so that it has a carefully planned range of additional sporting activities to further support skills development taught in PE lessons • Include sporting achievements (in and out of school) within every celebration assembly to raise pupils aspirations 	<p>£800</p> <p>£100</p>	<p>Children continue to access to a greater range of sporting activities which build on taught skills</p> <p>Pupils share their personal achievements in sports and see and celebrate the achievements of their peers</p>	<p><i>Pupils have continued opportunities to apply taught skills in a range of activities and contexts</i></p> <p><i>Pupils are inspired to join additional teams and clubs both in and out of school</i></p> <p><i>Pupils are motivated to engage with PE and Active Enrichment lessons</i></p>

	<ul style="list-style-type: none"> Further develop curriculum linked games which encourage physical activity linked to retrieval of knowledge 	£3500	<p>Pupils access an orienteering programme linked to curriculum content to develop physical outdoor retrieval sessions</p>	<p><i>Pupils become engaged in physical activity and begin to make links to other curriculum areas</i></p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> Continue to work alongside the PE Lead and external partners to further develop staff skills 	£2200	<p>To improve progress and achievement of all pupils with a focus on upskilling the staff (including support staff). Staff continue to increase in confidence when assessing the progress of children in P.E. lessons and build on skills.</p> <p>Models of quality instruction to develop all members of staff in terms of skills and confidence</p>	<p><i>Improvements to staff's teaching and confidence in teaching PE and physical activity continues to increase over time so that they can teach and assess specific skills with confidence, and make links to these skills through a wider range of activities.</i></p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> Further develop and widen links with external sports partners to increase the uptake of children engaging with team sports and sports in and out of school. 	£2800	<p>All pupils in KS2 to have access to a partner-led sports programme</p> <p>Increase the number and range of sporting visitors who will deliver direct work with pupils</p> <p>All pupils participate in swimming activities and all children by the end of Y6 meet expectations. For those pupils who find swimming more challenging, an after-school additional session will be offered in the pool.</p>	<p><i>Pupils can see themselves represented within a wider range of opportunities beyond school, e.g sports clubs and teams, careers in sport.</i></p> <p><i>Pupils value physical activity and grow in both skills and confidence to participate</i></p> <p><i>No child faces a barrier when learning to swim. All pupils develop a life-saving skill. Some pupils may build on these skills out of school time through a love and development of swimming.</i></p>
<p>Increased participation in competitive sport</p>	<ul style="list-style-type: none"> Continue to widen our offer through participation in the PAT Tournaments programme and continuing to find additional opportunities wherever possible 	Nil	<p>Opportunities increased for pupils to participate in a wider range of competitive sports and at a wider age-range</p>	<p><i>Pupils have broader ambitions when it comes to sport. Pupils are proud to represent their school and may aspire to join teams outside of school.</i></p>

Increased profile of outdoor learning	<ul style="list-style-type: none"> Further develop our outdoor learning offer through forest school sessions, active outdoor visits and residential 	£2700	Subsidised activities so that greater numbers of pupils are able to access a wide range of visits linked to sports and outdoor activity	<i>Pupils' confidence develops and they have the opportunity to participate in activities which they would not experience elsewhere</i>
		Total Spend- 17,600		

Evaluation of 2023/24 Expenditure

National Objective	Progress	Next Steps
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<ul style="list-style-type: none"> In addition to PE lessons, all pupils have weekly Active Enrichment sessions every Friday afternoon. These are embedded into our school timetable from N-Y6 and are paired with 'My Happy Mind' sessions so that we explicitly talk about the links between good physical and mental health. These sessions have enabled pupils to explore a much wider range of physical activities beyond what is covered within the core PE curriculum, and in turn they have helped to identify what they really enjoy to then further develop our playground offer. We have developed our scooter library and pupils are able to borrow scooters and helmets to travel to and from school. We have delivered targeted 'active travel' weeks to further encourage families to ditch the car and take an active journey to school. Play leaders have delivered specific games and activities during lunchtimes and we have continued to develop what we offer during these times as a result. 	<ul style="list-style-type: none"> Deliver specific interventions for those pupils who we know are less active and/or those whose gross motor development is less strong Further raise the profile of the scooter library and engage with other agencies e.g Bikeability, Dr Bike to ensure that all children are proficient in riding scooters and bikes Develop pupil play leaders to support participation in active games for more pupils during break times

<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> • There has been a significant improvement in the profile of PE and sports throughout the school since the introduction of Active Enrichment sessions in addition to PE lessons. Pupils have been able to experience a far wider range of physical activity and as a result have found activities which give them the greatest levels of enjoyment and motivation. • Through the work carried out with external partners, e.g Yorkshire Cricket, there has been an increase in the number of pupils attending out of school sports teams, with raised aspirations for sporting careers as a result. • A recent external deep-dive into PE found that: <i>‘Very positive improvements in number of pupils achieving national standard in swimming in comparison to this time last year. Increase in girls’ participation in after school sports clubs progression in knowledge and skills can be observed All pupils spoken with talked about their enjoyment of PE and AE. Pupils could:</i> <ul style="list-style-type: none"> - <i>talk and demonstrate accurately how to throw (over and underarm) and successfully catch a ball. KS2 gave, appropriately more detailed answers</i> - <i>Could explain how to play a game eg, the aim, equipment, team work and the rules. KS1 explained this very well in relation to dodgeball. KS2 pupils were able to define key terms such as attacking, defending and dribbling and know their value in a game. In addition, they made links across different sports explaining how these tactics played out.</i> - <i>Know why PE and sport is important. “It makes us strong and healthy” ‘</i> 	<ul style="list-style-type: none"> • Further develop the Active Enrichment curriculum offer so that it has a carefully planned range of additional sporting activities to further support skills development taught in PE lessons • Include sporting achievements (in and out of school) within every celebration assembly to raise pupils aspirations • Further develop curriculum linked games which encourage physical activity linked to retrieval of knowledge
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Teachers have developed confidence and skill in terms of teaching declarative knowledge in PE. In our recent review (May 2024), the reviewer found that <i>‘there was a notable difference in quality of teaching by coach and class teacher. The class teacher demonstrated better pupil management, instruction, assessment and intervention to ensure pupils understand key learning points.’</i> 	<ul style="list-style-type: none"> • Continue to work alongside the PE Lead and external partners to further develop staff skills

Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> There has been an increase in uptake for team sports and tournaments during the last academic year, particularly beyond football. This remains a popular sport, however through additional visits to the England Rugby training camp, the Ilkley Tennis tournament and workshops with Yorkshire Cricket and Phoenix Dance, along with trust-wide multi-sports and athletic tournaments, this has widened the children's experience and their interest as a result. 	<ul style="list-style-type: none"> Further develop links with external sports partners to continue to widen our offer
Increased participation in competitive sport	<ul style="list-style-type: none"> Children took part in external competitions for football, basketball, cricket, athletics and tennis, travelling to Ilkley to watch a professional tournament for the latter 	<ul style="list-style-type: none"> Continue to widen our offer through participation in the PAT Tournaments programme and continuing to find additional opportunities wherever possible

<u>Evaluation of 2023/24</u>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of pupils can perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No