

# Atlas Community Primary School

## Sports Premium 2021/22



Our sports premium allowance for 2021-2022 is £17000. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

The PE and Sports Grant is to be spent to make an impact on the following five identified areas;

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Our spending plan incorporates these national objectives however some initiatives do cross boundaries between a number of areas but they have broadly been placed in the most applicable. All actions have been identified as having an anticipated impact across the full range of criteria.

Key Achievements to date	Areas for further improvement
<p>Children have taken part in outdoor learning activities to promote good physical health and wellbeing</p> <p>Forest schools continued all through the school year 2020-2021</p> <p>More children accessing a range of sports clubs after school</p> <p>Outdoor provision has been developed and is being used to support children with provision based learning outdoors.</p>	<p>Engage more pupils in leading sports E.g. sports leaders</p> <p>Develop competitive teams who will participate in cross-Trust matches and tournaments</p> <p>Continue to increase the proportion of children who can swim by the end of Y6</p> <p>Develop playground activities through development of sports leaders</p> <p>Develop core balance and gross motor movement in order to develop the specific physical skills required for sports</p> <p>The Daily Mile for <b>all</b> children developed with Mathematical &amp; Geographical links e.g this many miles is this many km – this is as far as...</p> <p>The school is part of the JU:MP and the schools Living Well project for the year 2021-22</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43% (2017) 75% (2018) 86% (2019) (2020)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  What percentage of pupils can perform safe self-rescue in different water-based situations?	58% (2018) 80% (2019)  58% (2018) 80% (2019) (2020)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

National Objective	Programme/Initiative	Cost	Outcomes	Impact and Sustainability
<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>Yoga sessions in addition to PE sessions for all children – to focus on balance and core strength as well as mental wellbeing</p> <p>Develop the Daily Mile into a wider challenge linked to countries across the world – further promote the challenge and competition element to encourage family involvement</p> <p>Develop pupil play leaders and sports council to encourage children to lead games</p>	<p>£5070 (Tatty Bumpkin)</p> <p>£200 resources</p>	<p>To increase the number of pupils who are conscious about keeping active and who show an interest in fitness.</p> <p>To encourage families to engage in walking as a no-cost family activity to promote good physical and mental health</p> <p>To encourage pupils to take on leadership roles within the school connected to fitness e.g. organising sports activities for younger pupils at lunch time.</p>	<p><i>Children will develop physical exercise skills that can be used at home – virtual sessions were available throughout lockdown so that the whole family could participate. Children will also develop self-regulation techniques and build core muscle strength which will impact on their other physical skills.</i></p> <p><i>Pupils will build on their physical health and resilience by completing this daily in class to focus for the day.</i></p> <p><i>Developing play leaders makes the quality of play sustainable by developing leaders of the future.</i></p>
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Develop PE display in school to celebrate pupils' achievements, and to display our inspirational people (curriculum) to celebrate their achievements</p> <p>Range of external professionals to come into school to widen children's experiences of a range of sports.</p>	<p>Nil</p> <p>£2500</p>	<p>Children access a greater range of sporting activities e.g. dance, rugby, football, tennis</p>	<p><i>Pupils have a broader range of experiences to draw upon in their everyday life to become fully rounded citizens.</i></p> <p><i>Pupils can see a wider range of opportunities beyond school, e.g sports clubs and teams, careers in sport.</i></p> <p><i>Pupils develop a love for a range of sports and experiences beyond the curriculum offer making them more 'switched on' to sport.</i></p> <p><i>Pupils aspire to get involved in grassroots sports out of school and school supports families to find provision for this</i></p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To support the PE lead with curriculum progression through working with other PE leads across the trust</p> <p>External experts to lead staff training sessions</p>	<p>Nil</p> <p>£1000</p>	<p>To improve progress and achievement of all pupils with a focus on upskilling the staff. Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills.</p>	<p><i>Improvements to staffs teaching and confidence in teaching PE over time increases so that they can teach specific skills with confidence.</i></p> <p><i>PE staff work together across the Trust to plan in competitive and collaborative events</i></p>

			To make links with other teachers and leaders of PE to find expertise within the Trust in order to develop teachers' skill base	
Broader experience of a range of sports and activities offered to all pupils	<p>To provide good quality outdoor learning for all pupils through the Forest School programme and to build capacity in school staff for outdoor learning through the DT lead shadowing and continuing this work</p> <p>To contribute to the cost of outdoor adventurous activities for all Year Groups (e.g. Nell Bank, orienteering, gorge scrambling, rock climbing)</p> <p>Swimming resources purchased for our vulnerable families who would otherwise disengage with swimming activities</p>	<p>£7200</p> <p>£940 cost</p> <p>£90</p>	<p>All classes have the opportunity to encounter a range of outdoor adventurous activities – increasing the range into bushcraft this year</p> <p>All pupils have the opportunity to experience a range of outdoor adventure sports</p> <p>All pupils participate in swimming activities and all children by the end of Y6 meet expectations.</p>	<p><i>Pupils value the experience of being outdoors in nature, and develop an understanding of the benefits to both their physical and mental health. They build resilience and know that things can take time to master, but that the achievement gained in the end is worthwhile.</i></p> <p><i>No child faces a barrier when learning to swim. All pupils develop a life-saving skill. Some pupils may build on these skills out of school time through a love and development of swimming.</i></p>
Increased participation in competitive sport	For pupils to access a range of tournaments with local schools	Nil	Opportunities increased for pupils to participate in a wider range of competitive sports	<p><i>Pupils have broader ambitions when it comes to sport.</i></p> <p><i>Pupils are proud to represent their school and may aspire to join teams outside of school.</i></p>
		<b>Total Spend- 17,000</b>		

### Evaluation of 2021/22 Expenditure

National Objective	Progress	Next Steps
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<b>Evaluation of 2021/22</b>	
<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below*: <i>N.B this Y6 cohort attended swimming sessions whilst in Year 3</i></b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of pupils can perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No