

Atlas Community Primary School

Sports Premium 2020/21



Our sports premium allowance for 2020-2021 is £17,790. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

The PE and Sports Grant is to be spent to make an impact on the following five identified areas;

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Our spending plan incorporates these national objectives however some initiatives do cross boundaries between a number of areas but they have broadly been placed in the most applicable. All actions have been identified as having an anticipated impact across the full range of criteria.

Key Achievements to date	Areas for further improvement
<p>Children taken part in outdoor learning activities to promote good physical health and wellbeing</p> <p>Pupils in all year groups have accessed cycling programmes wither using balance or pedal bikes</p> <p>Increased numbers of Year 6 children can swim confidently as a result of swimming lessons</p> <p>Greater numbers of children are accessing out of school sports clubs</p>	<p>Engage more pupils in leading sports E.g. sports leaders</p> <p>Develop competitive teams who will participate in cross-Trust matches and tournaments</p> <p>Continue to increase the proportion of children who can swim by the end of Y6</p> <p>Increase proportion of pupils who can ride a bike</p> <p>Develop playground activities.</p> <p>Develop core balance and gross motor movement in order to develop the specific physical skills required for sports</p> <p>Implement the Daily Mile for all children</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43% (2017) 75% (2018) 86% (2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58% (2018) 80% (2019)
What percentage of pupils can perform safe self-rescue in different water-based situations?	58% (2018) 80% (2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

National Objective	Programme/Initiative	Cost	Outcomes	Impact and Sustainability
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<p>Yoga sessions in addition to PE sessions for all children – to focus on balance and core strength as well as mental wellbeing</p> <p>To provide a ‘daily mile’ walk for every class in school, with passports for children at each significant mileage point. Parents invited to join walks to promote healthy families (post-covid restrictions)</p> <p>Develop pupil play leaders and sports council to encourage children to lead games.</p>	<p>£5070 (Tatty Bumpkin)</p> <p>£600 HV jackets</p> <p>£200 resources</p>	<p>To increase the number of pupils who are conscious about keeping active and who show an interest in fitness.</p> <p>To encourage families to engage in walking as a no-cost family activity to promote good physical and mental health</p> <p>To encourage pupils to take on leadership roles within the school connected to fitness e.g. organising sports activities for younger pupils at lunch time.</p>	<p><i>Children will develop physical exercise skills that can be used at home – virtual sessions were available throughout lockdown so that the whole family could participate. Children will also develop self-regulation techniques and build core muscle strength which will impact on their other physical skills.</i></p> <p><i>Pupils will build on their physical health and resilience by completing this daily.</i></p> <p><i>Developing play leaders makes the quality of play sustainable by developing leaders of the future.</i></p>
The profile of PE and sport is raised across the school as a tool	Range of external professionals to come into school to widen children’s experiences of a range of sports.	£2500 cost	Children access a greater range of sporting activities e.g. dance, rugby	<i>Pupils have a broader range of experiences to draw upon in their everyday life to become fully rounded citizens.</i>

for whole-school improvement	Develop PE display in school to celebrate pupils' achievements, and to display our inspirational people (curriculum) to celebrate their achievements	Nil		<i>Pupils can see a wider range of opportunities beyond school, e.g sports clubs and teams, careers in sport. Pupils develop a love for a range of sports and experiences beyond the curriculum offer making them more 'switched on' to sport.</i>
Increased confidence, knowledge and skills of all staff in teaching PE and sport	To support the PE lead with curriculum progression through working with other PE leads across the trust External experts to lead staff training sessions	Nil £1200	To improve progress and achievement of all pupils with a focus on upskilling the staff. Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills.	<i>Improvements to staffs teaching and confidence in teaching PE over time increases so that they can teach specific skills with confidence.</i>
Broader experience of a range of sports and activities offered to all pupils	To provide good quality outdoor learning for all pupils through the Forest School programme and to build capacity in school staff for outdoor learning through the DT lead shadowing and continuing this work To contribute to the cost of outdoor adventurous activities for all Year Groups (e.g. Nell Bank, orienteering at Lister Park, rock climbing)	£7200 (Bee Outdoors) £1000 cost	Introduce pupils to a range of new sports, dance and other activities to encourage more pupils to participate in sport. All classes have the opportunity to encounter a range of outdoor adventurous activities	<i>Pupils value the experience of being outdoors in nature, and develop an understanding of the benefits to both their physical and mental health. They build resilience and know that things can take time to master, but that the achievement gained in the end is worthwhile.</i>
Increased participation in competitive sport	To pay for pupils to access a range of tournaments with local schools in a range of sporting areas. Swimming resources purchased for our vulnerable families who would otherwise disengage with swimming activities.	£2000 for travel and resources £150	Opportunities increased for pupils to participate in a wider range of competitive sports within Bradford. All pupils participate in swimming activities and all children by the end of Y6 meet expectations.	<i>Pupils have broader ambitions when it comes to sport. Pupils are proud to represent their school and may aspire to join teams outside of school. No child faces a barrier when learning to swim. All pupils develop a life-saving skill Some pupils may build on these skills out of school time through a love and development of swimming.</i>
		Total Spend- £19,920*		

*additional spend funded through budget

Evaluation of 2020/21 Expenditure- July 2021

National Objective	Progress	Next Steps
<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<ul style="list-style-type: none"> • When in school, all pupils received x2 weekly PE sessions, with sessions also provided remotely during periods of lockdown or bubble isolations. • Yoga sessions continued throughout the year wherever possible, adhering to social distancing protocols. This was vital in providing a link between physical and mental wellbeing and self-regulation. • The Daily Mile was implemented both in school and virtually, with pupils and families reporting where and how far they had walked 	<ul style="list-style-type: none"> • Continue to provide Yoga as an accessible physical activity for all pupils whilst learning about emotional regulation and mindfulness • Develop the Daily Mile into a wider challenge linked to countries across the world – further promote the challenge and competition element to encourage family involvement • School is participating in the JU:MP and the schools' Living Well projects in 2021-22
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> • This was limited due the classes not being able to mix and a lack of cross-school activity. • External sports providers worked with some year groups to raise the profile of less popular sports within our pupils, e.g Bradford Bulls rugby sessions 	<ul style="list-style-type: none"> • Continue to expose children to different types of sports through a range of providers • Develop inter-class team games and inter-school tournaments without the restraints of the pandemic
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • The PE curriculum shows progression across the year groups with a clear breakdown. A lack of peer:peer teaching due to the pandemic meant that less confident teachers will still need support in the coming year. • The redundancy of the sports coach at the end of 2020-21 means that targeted PE support will be a focus in 2020-21 	<ul style="list-style-type: none"> • Work alongside other teachers in the Trust • PE lead to link with other PE leads in order to access the right provision for our team
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Forest schools sessions continued throughout and parents were encouraged to participate in family sessions in periods of lockdown or isolation. 	<ul style="list-style-type: none"> • Ensure that forest schools and additional sports activities are planned in for all pupils

	<ul style="list-style-type: none"> Residential and adventure visits could not happen for the majority of the year – Wellbeing in Wellies day took place at Nell Bank, followed by free access to their family discovery days in the summer holiday 	<ul style="list-style-type: none"> Outdoor adventure days and residential visits to be booked and planned for 2021-22 Access to team sports and competitions from September 2021 onwards
Increased participation in competitive sport	<ul style="list-style-type: none"> Exposure to team sports and tournaments was limited due to the pandemic – staff focused on spotting the children’s talents and interests within their own cohort groups in order to plan for the year ahead 	<ul style="list-style-type: none"> Engage with the wider Trust to work together to plan competitive games and events across the five schools

Evaluation of 2020/21 Expenditure- July 2021	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: <i>N.B this Y6 cohort attended swimming sessions whilst in Year 4 at the start of 2018-19</i>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of pupils can perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No