

Atlas Community Primary School

Remote Learning Statement



What should we expect from the school if our children are learning from home?

We are committed to making sure that every child, whether they are in school or at home, has access to high quality learning. Based on our knowledge and the work that we continue to do within our community, we offer the following:

- Y5/6 – work is set daily as assignments through Microsoft Teams, complete with video content from the class teacher to support new learning. Pupils can upload work directly via teams, or through the direct message function of our school Weduc app. We also provide copies of class novels and printed packs based on the video content, which parents can collect fortnightly and return once completed for feedback.
- Years 1-4 – work is set daily via the school's Weduc app, complete with video content from the class teacher to support new learning. Pupils can upload work directly via teams, or through the direct message function of our school Weduc app. We also provide copies of class novels and printed packs based on the video content, which parents can collect fortnightly and return once completed for feedback.
- Early Years – daily phonics and maths lessons provided remotely by teachers, along with printed packs and physical resources to collect from school. Regular phone calls home to support parents with promoting early learning; practical challenges and activities set via Weduc and phone conversations.
- Supported content from commercial websites/video recordings
- Books, resources and printed work packs to keep at home

Will the curriculum content be the same as it would be in school?

Wherever possible, we will provide the same curriculum content as we would were the children in school. The pace of this learning will be assessed based on the work that is returned to the school and the feedback from children and parents, so may be adapted if necessary.

Like in school, pupils will receive tailored learning to meet their individual needs wherever possible, with provision of practical resources to take home so that there are no barriers to learning in terms of pupils having what they need to complete their work.

It may be that some subjects are adapted for home learning due to the resources available in the home, for example in subjects such as DT/Music/Art. We will provide whole-school projects around these subjects based on set skills, which we will then incorporate back into year group curriculums through home learning where possible and then back in school.

We encourage parents to ring the school if they need any support with curriculum content or need further resources to support this. Teachers provide video guides to support parents where needed, for example *'how to support your child when writing a sentence'* and so on.

How long should the set work take my child at home each day?

As set out by the Department for Education, we expect that remote education should take pupils between 3-4 hours per day (3 hours for KS1 and 4 hours for KS2). This does not mean 3-4 hours of online/screen content as we feel strongly about the effect of prolonged screen time on pupils' wellbeing. This 3-4 hours includes time for independent working and practical tasks.

Children in school would experience movement around the classroom, outdoor learning and outdoor breaks – we promote outdoor learning, walks and breaks when learning at home.

What if my child does not have access to a digital device or the internet at home? How will they access the work?

We have consulted with all families to find out about their access at home, as we recognise that some may not have digital or online access. We also recognise that many households have multiple children who will be accessing remote learning at the same time.

We were allocated a small number of devices from the DFE and these went out to families. Our second batch of devices has now been allocated. We also have a number of data sim cards available for families to collect from the school, and are awaiting further additional data bundles for families who may need it.

Due to the number of our pupils with older siblings in the house who will be attending live online lessons each day, we will not be routinely providing live lessons. This is because we know that this would be incredibly difficult for many of our families to access daily. We have responded to feedback, however, and know that our pupils need to feel connected to their classmates. Therefore, each class now has a weekly online assembly, and there is a whole school assembly at the end of each week to celebrate the positives that we continue to find even in challenging circumstances.

Where families continue to struggle with internet connection or a shortage of devices, our practical work packs ensure that no child is left without the appropriate work to continue their learning at home.

If there are issues with how to connect to our learning content in any way, we will provide tutorials for parents and pupils, and doorstep tutorials where necessary to ensure that no child is left behind.

What are the expectations of parents in terms of supporting children's learning at home?

We recognise that parents may be working from home whilst supporting their child, or may have multiple children learning different things in one household, so we understand that this is not an easy situation for anyone.

We also understand that not every family is in the same situation and that adaptations may need to be made in terms of how we provide feedback and support. It is crucial that parents and teachers have regular communication with each other so that we know how every child is managing with the work that is being set. We ask that work and/or messages and questions are submitted directly to teachers via Teams (Y5/6) or via the message function in our Weduc app. This is so that teachers are aware of how the children are managing and if anything needs adapting for them going forwards.

We also ask that physical work packs are handed into the school upon collection of the next pack. This will help your child's teacher to plan appropriately for when the children can return to school.

Whilst it is safest for the children to be at home in the current lockdown or during bubble closures, it is still a requirement that children access education throughout this time. Therefore, if the teacher sees that a child is not logging in and opening their learning content, they will contact parents to discuss why this is the case and offer help wherever we can.

You can contact your teachers via Weduc, or call the school and ask to speak to Mrs Simpson, Miss Snowden or Mrs Arqum at any time. Alternatively, you can contact the school via email on office@atlas.bradford.sch.uk and we will get back to you as soon as we can.

How will you support my child if they have additional needs but cannot be in school?

We recognise that some pupils, who may have special education needs, may not be able to access remote education without a lot of support from an adult at home. We realise that this will be difficult for families to manage throughout periods of isolation. Our teachers and learning partners will provide tailored support for you and your child, with practical resources which your child will be familiar with, and regular live video sessions to support you at home.

Our SENCO, Miss Snowden, will remain in contact with families to ensure that they are able to access this provision and will work with your child's teacher to ensure that their remote learning journey continues to be personalised and matched to their individual needs, adapting this provision whenever needed.

Whilst this is difficult to manage at home, we will give you as much support as you need in order for you to ensure that your child's learning needs are provided for throughout this time.