**Today I want you to try using fronted adverbials in your writing.**

**Reminder:**

**Fronted adverbials** are the words or phrases at the beginning of the sentence to describe the action that follows;

**As soon as she could,**Alma entered the shop. *(time)*

**Occasionally,** there was a new addition to the doll collection. *(frequency or how often)*

**In the distance,**Alma saw a crumbling wall covered in chalky writing. *(place)*

**As fast as he could,** the small doll on the bike peddled to the door. *(manner or how it happened)*

**Completely exhausted,** Alma pushed at the locked door. *(degree or how much)*

**Short writing task:**

Pick up Alma’s story at the point where she is stood near the table and the doll has disappeared again. Write a descriptive paragraph that informs the reader how she:

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| --- |
|  |
|  |
|  |

* Looks for the doll
* Sees it on the high shelf
* Moves from behind the table
* Steps onto the couch
* Reaches for the doll – just out of reach
* Touches the doll’s nose
* Then STOP!

By now your writing should include:

Expanded noun phrases with upscaled adjectives

Powerful verbs and adverbs

A range of sentence types – simple, compound and complex

Fronted adverbials

Once you draft your paragraph, read it and try to upscale the vocabulary you have used. I want to see the before and after versions!

[If you want to see the movie again you can find it HERE>](https://www.literacyshed.com/alma.html)