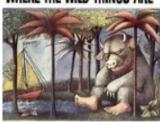
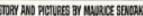


Welcome to Year 1! Mrs Cockerham is the class teacher, we also have Miss Khan who works in our class.

Passion
Opportunity
Well-being
Expression
Reflection

WHERE THE WILD THINGS ARE





ANIMAL FACT FILE

Reading

In class we are reading the text 'Where the Wild Things Are'. We will be focussing on 'Who' the main characters are and 'Where' is the story set.

We will also be looking at animal fact files focussing on 'Why' questions. We will compare the texts and discuss the difference between fiction and non-fiction. Please can you listen to your child reading at home everyday.

English

In English, we will be sequencing familiar stories. Children will also be using drama to act out the story 'Where the Wild Things Are' in small groups. We will be focus on sentence structures: capital letters, finger spaces and full stops. Children will use the skills they develop to create their own animal fact file.

At home, you can help by practising reading and spelling my bear words. You could also help me by asking me to say full sentences aloud so I can apply this in my writing.

Maths

In Maths, we are working on addition and subtraction within 20. We will also look at number bonds up to 20. We will start to look at length and height and measure each class member. Maths will be as practical and real as possible to ensure this new learning is retained.

At home, you can help by practicing my times tables with me and using "Times-table Rock Stars" on the computer. You can also help by helping with number formation from zero to twenty. You could also measure other family members.

Science

In Science, we will be looking at how longer Winter lasts and discuss words associated with winter. We will be looking at animal habitats. Children want to make their own bird boxes, we will discuss the best materials needed to do this. We will start to group different animals and decide if they are carnivores or omnivores.

At home, you can talk about different animals groups.

Wider Curriculum

In Geography, we will compare habitats of different animals and what Continents they are from. We will pay particular attention to Australia and how animal habitats have been effected by the most recent bush fires.

In Music, we will be listening to music and how this will make us feel this will link to our PSHE lessons on feelings.

In Art and Design, we will be designing sock monsters, children will then be taught how to sew different materials to them. We will also be making bird boxes and bird feeders.

In computing, we will be talking about the importance of E-safety.

At home, you can collect sticks and materials to use to build animal







Vocabulary

Discuss the following words with your child, do they know what they mean? Can they use them in a sentence?

Nocturnal	Carnivore	Fiction
Habitat	Herbivore	Non-fiction
Vet	Structure	Height
Diet	Amphibian	Continents
Seasons	Mammal	Reptile

Events

PE is on Tuesday with Mr Khan.

Walk to Lister Park 22nd January 2020.

Learning Together Time

Please come and join us at 8:45am until 9:15am every Monday.

This is a chance to work with your child on their targets and get advice from class teachers.

Behaviour

For a safe and happy school we are expected to:

Be respectful
Be kind

DC KIIIG

Be truthful

