

#### Reception

Miss Needham is the class teacher, who works alongside Miss Hall, Mrs Kashif, Mrs Bibi and Miss Samina.

Passion
Opportunity
Well-being
Expression
Reflection

## Literacy

In reception we are going to be focusing our early years curriculum on the text 'We're going on a Bear Hunt' this half term.

The children have already fully immersed themselves into the text, making predictions as to what the story is going to be about based on the front cover and the blurb. We then each got our very own story of 'We're Going on a Bear Hunt' to bring home!

We will be using the 'talk for writing' scheme to help the children remember, sequence and retell the story.

You are invited into reception on Thursday 30th January 08:45-09:15 to see this in action!

We will be working hard to answer 'how? Why? Who? Where? why?' questions throughout the story, thinking about how the characters might be feeling. This helps children have a deeper understanding of the text.

We aim to read once with every child 1:1 on a weekly basis, looking at the 'bear words' too.

Please can we ask that you read with your child as much as possible at home as this will help your child to make progress. Plus, they are eager to win a special prize from the tub!

#### **Maths**

In Maths, we are focusing on numbers 0-10. We are looking at accurately counting a group of objects and saying how many altogether. We are working hard to recognise numbers 0-10 at random and understand the value of the number. We will begin ordering numbers and looking at 1 less and 1 more. You are invited to reception to see this in action on Thursday 6th February 2020 08:45-09:15.

Alongside this, we will be looking at positional language. We will look at mathematical terminology such as "On top of, behind, next to, underneath, inside, in front of". We will also be using bee-bots as a technology tool to help us understand direction.

To help your child at home you could look for numbers within the environment. It would be beneficial if you could use positional language in everyday conversations.

### **Wider Curriculum**

- We will be creating pieces of art work that represents the journey the characters go on in the story 'We're Going on a Bear Hunt'. We will be using a variety of materials to make bears and caves.
- We will be looking at different seasons, the weather and clothing we might wear. Particularly looking at winter and what changes we might spot. We will be looking at different types of bears and their habitats.
- We will be thinking about rules and routines within school and our classroom. Looking
  at how our behaviour and actions effect others and have a consequence. We will be
  thinking about what makes a good friend, dealing with conflict and celebrating similarities and differences.

We are working so hard in reception to become confident, independent little people and it would be great if you could continue to support this at home! You can find further support about the early years curriculum on <a href="https://www.foundationyears.org.uk/files/2015/01/">https://www.foundationyears.org.uk/files/2015/01/</a>
EYFS Parents Guide-amended1.pdf

# **Vocabulary**

Discuss the following words with your child, do they know what they mean? Can they use them in a sentence?

behind	blurb	sentence
in front	weather	more
underneath	Seasons	less
beautiful	title	winter
habitat	author	digraph

## **Events and News**

Congratulations to Mrs
Whitfield and her family on the
birth of their new little girl,
Edie Catherine.

PE is on Tuesday with Mr Khan. Yoga is on a Thursday. Please can your child remember to bring their PE kit.

# Learning Together Time

Please come and join us at 8:45am until 9:15am every Thursday.

This is a great opportunity to see what wonderful things happen in reception.

## **Behaviour**

For a safe and happy school we are expected to:

Be respectful

Be kind

Be truthful

Finally, Thank you to all parents for a warm and friendly welcome to Atlas, I look forward to working alongside you. Well done Reception, a great start to the term! Miss Needham