



Funding received			
Total amount received: £17,790			
Objectives			
Objectives of spending the PE grant: <ul style="list-style-type: none"> • Increase pupil participation in competitions, interschool sport and events • Instil in pupils a love of sport and physical activity • Improve resources to support PE, including transport and equipment • Broaden the sporting opportunity available to pupils • Train PE instructors and coaches to develop sporting skill in pupils 			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact:
Increase pupil wellbeing and concentration levels	Yoga (external provider & in-school sessions)	£ 2000	Reception and Y1 pupils display calm behaviours throughout school.
	Yoga mats and resources	£100	Increased gross motor skills development (BiB assessment)
Total spend on objective:			£2100
To instil in pupils a love of sport and physical activity	After-school sports clubs – sports coach time, additional sports clubs	£5092	Additional PE classes build on the skills taught in PE sessions – teachers have a greater focus on physical skills development. Still further need to develop inter-schools games – football with GL and Th this year, developing cricket and rugby
	Inter-school tournaments	£500	
	Additional PE sessions for all classes	£546	
Total spend on objective:			£5638
Improve resources to support PE, including transport and equipment	Outdoor play equipment to enable pupils to practice taught skills independently	£1000	Improved physical activity and movement during playtimes. Improved playtime/lunchtime behaviours. Further develop staff training for lunch periods. Changing rooms – pupils take less time to get changed; more time for activity No pupil cannot access swimming or PE curriculum due to lack of kits.
	Minibus/transport costs for tournaments	£250	
	Team kits	£100	
	Refurbished changing facilities – fit for purpose	£3000	
	Spare kits/swimming equipment/pumps etc...	£500	

objective: Total spend so far:	Total spend on	£4850 £12,588
Spend remaining:	£5202 – (staff training, skills development, external visitors)	

Impact of premium use	
What has been the impact on pupils' participation?	Pupils are more knowledgeable about a wider range of sports, physical skills and team games. Pupils confidently attend lessons and are happy to take part – particularly since renewing the changing rooms as they feel safe and secure to change their clothes and this was previously a barrier to PE enjoyment.
What has been the impact on pupils' attainment?	Y1 pupils have improved gross motor skills – (BiB assessment tool & Madelaine Portwood materials) In turn they have entered Y2 with better fine motor & handwriting skills than in previous cohorts. Less learning time is missed due to the impact of improved behaviour at play/lunchtimes
How has the premium allowed pupils to develop active lifestyles?	All pupils have opportunities to participate in further sporting activity due to increased resources during play/lunchtimes. This is encouraged by staff, and these additional resources are now used throughout the day when children need physical 'brain breaks'.
How will the school sustain the improvements?	Further develop staff training around the teaching of the PE curriculum. Further develop inter-school tournaments (PAT) Continue to add to our outdoor resources and fully equip all outdoor spaces to promote active play.

Swimming Report 2018-19

In accordance with the National Curriculum, schools must provide swimming instruction in either KS1 or KS2. In the year 2018-19, years 3 & 4 attended weekly swimming lessons.

	No. children who were assessed as non-swimmers Sept 2018	No. children who can swim confidently and proficiently over a distance of 25m	Number of children who can use a range of strokes effectively	Number of children that can perform safe self-rescue in different water based situations
No. children in cohort 61	99%	68%	60%	53%

Governor Review 2018-19:

Focus for 2019-20 Plan:

- Providing further staff training so that every teacher feels confident to teach specific skills
- Provide a wider range of physical activities in our after school offer – Dance specialist classes to meet the interests of pupils
- Increase opportunities for pupils to learn in the outdoors – further develop outdoor provision beyond EYFS
- Family after school sessions to encourage parents/siblings to participate in an active lifestyle with their children
- Develop the garden/gazebo area and provide Forest Schools sessions as part of our curriculum offer
- Widen the use of yoga across the whole school to increase physical coordination and wellbeing